

Crowsnest Consolidated High School

2022-2023 Annual Education Results Report (AERR)

Vision Statement

Every Student Matters, Every Moment Counts

Mission Statement

**CCHS IS A COMMUNITY WHERE WE FOSTER, SHARE,
AND CELEBRATE GROWTH AND LEARNING**

Alberta Education: Provincial Outcomes

- Outcome 1:** Alberta's students are successful.
- Outcome 2:** First Nations, Métis, and Inuit students in Alberta are successful.
- Outcome 3:** Alberta has excellent teachers, school leaders, and school authority leaders.
- Outcome 4:** Alberta's K-12 education system is well governed and managed.

Livingstone Range School Division Wildly Important Goals (2022-23)

- Leadership:** Every student and staff member recognizes that their contributions help make their school and the division a better place.
- Culture:** Every student and staff member recognizes that they are responsible for positive change.
- Academics:** Educators empower students to lead their own learning.

Crowsnest Consolidated High School's Wildly Important Goals (2022-23)

- Leadership:** CCHS Leadership Domain, as measured by the Measurable Results Assessment (MRA), will increase from 69% to 72% by June 2024.
- Culture:** CCHS Culture Domain, as measured by the Measurable Results Assessment, will increase from 71% to 75% by June 2024.
- Academics:** CCHS Academics Domain, as measured by the Measurable Results Assessment, will increase from 64% to 68% by June 2024.

Perception Data

MRA Overall Results

Crowsnest Consolidated High School MRA

Crowsnest Consolidated High



Academic Data

Alberta Education Assurance Measures Results

Required Alberta Education Assurance Measures - Overall Summary Fall 2023

School: 6106 Crowsnest Consolidated High School

Assurance Domain	Measure	Crowsnest Consolidated H.S.			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	81.3	81.4	81.4	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	71.6	70.7	70.9	80.3	81.4	82.3	Low	Maintained	Issue
	3-year High School Completion	80.9	97.3	90.1	80.7	83.2	82.3	Intermediate	Declined	Issue
	5-year High School Completion	90.2	90.9	90.5	88.6	87.1	86.2	High	Maintained	Good
	PAT: Acceptable	62.5	69.1	n/a	63.3	64.3	n/a	Low	n/a	n/a
	PAT: Excellence	11.5	13.7	n/a	16.0	17.7	n/a	Low	n/a	n/a
	Diploma: Acceptable	82.4	80.4	n/a	80.3	75.2	n/a	Intermediate	n/a	n/a
	Diploma: Excellence	24.5	7.1	n/a	21.2	18.2	n/a	Very High	n/a	n/a
Teaching & Leading	Education Quality	82.9	81.3	80.8	88.1	89.0	89.7	Low	Maintained	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	80.6	80.5	80.5	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	79.8	77.1	77.1	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	71.0	62.6	69.4	79.1	78.8	80.3	Low	Maintained	Issue

Government

Required Alberta Education Assurance Measures - Overall Summary Fall 2023

Authority: 1135 The Livingstone Range School Division

Assurance Domain	Measure	Livingstone Range School Divis			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	81.6	84.1	84.1	84.4	85.1	85.1	n/a	Declined	n/a
	Citizenship	79.8	80.9	82.5	80.3	81.4	82.3	High	Declined	Acceptable
	3-year High School Completion	78.5	80.4	79.4	80.7	83.2	82.3	Intermediate	Maintained	Acceptable
	5-year High School Completion	87.7	80.3	82.3	88.6	87.1	86.2	Intermediate	Improved	Good
	PAT: Acceptable	57.3	55.4	n/a	63.3	64.3	n/a	Very Low	n/a	n/a
	PAT: Excellence	11.1	10.8	n/a	16.0	17.7	n/a	Low	n/a	n/a
	Diploma: Acceptable	72.1	72.1	n/a	80.3	75.2	n/a	Low	n/a	n/a
	Diploma: Excellence	10.2	10.4	n/a	21.2	18.2	n/a	Low	n/a	n/a
Teaching & Leading	Education Quality	85.9	88.1	88.9	88.1	89.0	89.7	Intermediate	Declined Significantly	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.1	86.5	86.5	84.7	86.1	86.1	n/a	Declined	n/a
	Access to Supports and Services	78.6	82.7	82.7	80.6	81.6	81.6	n/a	Declined Significantly	n/a
Governance	Parental Involvement	73.7	75.2	77.9	79.1	78.8	80.3	Low	Declined	Issue

Government

Livingstone Range Wildly Important Goal 1: Leadership

Every student and staff member recognizes that their contributions help make their school and the division a better place.

Crowsnest Consolidated High School Wildly Important Goal 1: Leadership

CCHS Leadership Domain, as measured by the Measurable Results Assessment (MRA), will increase from 69% to 72% by June 2024.

School Performance Measures

- MRA Category - **Interpersonal Effectiveness (74%)** - 8 point decline from previous year
- MRA Category - **ProSocial Behaviours (62%)** - Same result as previous year
- MRA Category - **Self Advocacy (63%)** - Same result as previous year
- Assurance Framework Survey - **Parental Involvement - (71%)** - improvement from previous year
- Assurance Framework Survey - **Citizenship - (71.6%)** - improvement from previous year
- Assurance Framework Survey - **Education Quality - (82.9%)** - improvement from previous year

School Strategies

- Develop and implement a school-based approach to assist students in becoming respectful, caring, productive citizens with a specific focus in health classes, CALM classes and FLEX Block.
- School staff will provide opportunities for student voice; school administration will provide distributed leadership opportunities for school staff.
- Continue to develop and extend place-based learning opportunities by extending partnerships to our local community and LRSD place-based learning coordinators.

Commentary

- Our results in these categories are inconsistent - results on the MRA were mixed, with some categories showing improvements from the previous year, and specific categories showing declines of nearly 10 points, and nearly all categories of the Assurance Framework surveys showing increases from year to year.
- With 2023-24 being a year of transition at CCHS in terms of school leadership and student support services, we look forward to establishing and analyzing trend data in these categories.

Livingstone Range Wildly Important Goal 2: Culture

Every student and staff member recognizes that they are responsible for positive change.

Crowsnest Consolidated High School Wildly Important Goal 2: Culture

CCHS Culture Domain, as measured by the Measurable Results Assessment, will increase from 71% to 75% by June 2024.

School Performance Measures

- MRA Category - **Collective Efficacy (72%)** - Same results as previous year
- MRA Category - **School Belonging (63%)** - 3 Point Increase from previous year
- MRA Category - **School Climate (63%)** - 3 Point Decrease from previous year
- MRA Category - **Trusting Relationships (61%)** - 3 Point Decrease from previous year
- Assurance Framework Survey - **Parental Involvement - (71%)** - Improvement from previous year
- Assurance Framework Survey - **Citizenship - (71.6%)** - Improvement from previous year
- Assurance Framework Survey - **Education Quality - (82.9%)** - Improvement from previous year

School Strategies

- Continue to develop capacity in inclusive practices and differentiation to support a positive and collaborative school culture.
- Create a school-based approach to assist students in becoming respectful, caring, productive citizens with a specific focus in health classes, CALM classes and FLEX Block.
- Continued growth of social and emotional awareness, coping with stress and anxiety, suicide awareness, mental wellness and healthy relationships in our core classes coupled with a specific focus in health classes, CALM classes and Flex Block.
- Continue to explore career and post-secondary opportunities with LRSD Career Practitioner and Off Campus Coordinator
- Increase in School-Wide Assemblies, Presentations and Activity Days

Commentary

- During the 2022-23 school year we held more student assemblies and presentations, specifically around the topic of resiliency, mental health awareness and coping with stress
- We saw a high level of participation in our Off Campus programming - presentations regarding specific employment opportunities and employment pathways, participation in in-person and virtual post-secondary visits and tours, increase in presentations regarding supplemental programming - (SHAD, UWC, FACES, etc), post-secondary career fair, volunteer fair, etc,
- We have made adjustments to our school programming to have more staff members taking on curricular roles related to Social Emotional Awareness, Career Pathways and Academic Responsibility (Health/CALM/Pathways2Success)
- With 2023-24 being a year of transition at CCHS in terms of school leadership and student support services, we look forward to establishing and analyzing trend data in these categories.

Livingstone Range Wildly Important Goal 3: Academics

Educators empower students to lead their own learning.

Crowsnest Consolidated High School Wildly Important Goal 3: Academics

CCHS Academics Domain, as measured by the Measurable Results Assessment will increase from 64% to 68% by June 2024.

School Performance Measures

- MRA Category - **Academic Self Efficacy (65%)** - 1 Point Increase from previous year
- MRA Category - **Supportive Teachers (59%)** - 1 Point Increase from previous year
- MRA Category - **Student Goals (61%)** - same result as previous year
- MRA Category - **School Goals (72%)** - 4 Point Decrease from previous year
- MRA Category - **Instructional Efficacy (72%)** - 9 Point Decrease from previous year

School Strategies

- Staff will analyze student assessment data and implement interventions as necessary using Collaborative Response and internal structures
 - Effective use of FLEX block to support student learning needs
 - Increased ELA/Math Intervention
- Continued development of Collaborative Response Model to improve supportive structures and processes for all students.
- Student Goal Setting
 - Individual Student Goal Setting
 - Staff Support of Student Goal Attainment

Commentary

- During the 2022-23 school year we introduced formal structures to provide supplemental support to students experiencing difficulty in ELA & Math, specifically at the Junior High Level. We have adjusted and increased these supports for the 2023-24 school year, including some adjustments to Sr. High Math support
- We have made adjustments to the structures used to provide staff with specific team planning and collaborative time, and intend to introduce more student data into these supports
- Students, specifically at the Jr High Level are setting individual goals related to progress in Mathematics and Reading based on ongoing formative assessments