



**Livingstone Range**  
SCHOOL DIVISION



# Crowsnest Consolidated High School

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**ANNUAL EDUCATION RESULTS REPORT**  
**2023 to 2024**

# Alberta Education: Provincial Outcomes

Outcome 1: Alberta’s students are successful.

Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

Outcome 3: Alberta’s students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.

Outcome 4: Alberta’s K-12 education system is well governed and managed.

	LIVINGSTONE RANGE SCHOOL DIVISION	Crowsnest Consolidated High School
CATEGORY	2023-2026 GOALS	2023-2024 GOALS
<b>LEADERSHIP</b>	Students will develop the mindsets, behaviors, and skills to be effective, lifelong leaders.	<b><i>CCHS Leadership Domain, as measured by the Measurable Results Assessment (MRA), will increase from 69% to 72% by June 2024.</i></b>
<b>CULTURE</b>	Livingstone Range School Division is a welcoming, inclusive, supportive environment where students feel valued and actively engaged.	<b><i>CCHS Culture Domain, as measured by the Measurable Results Assessment, will increase from 71% to 75% by June 2024.</i></b>
<b>ACADEMICS</b>	Teachers play a meaningful role in helping their school reach their Wildly Important Goals that includes providing their students with the knowledge, opportunity, and support to set and achieve personally meaningful goals.	<b><i>CCHS Academics Domain, as measured by the Measurable Results Assessment will increase from 64% to 68% by June 2024.</i></b>

# Our Mission

CCHS is a community where we foster, share and celebrate growth and learning.



Ultimately, we hope to impact students by...

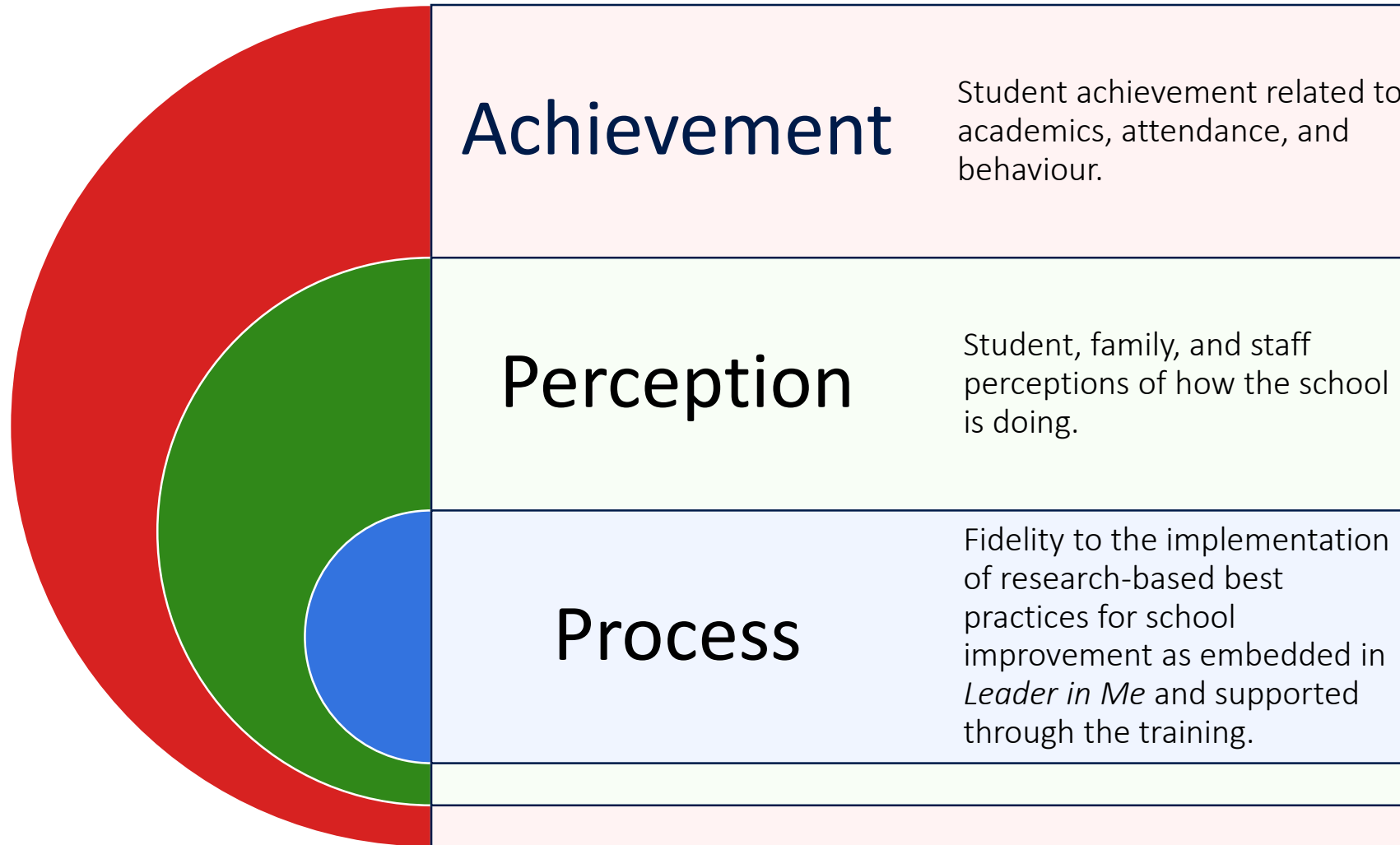


Providing students with a safe, welcoming and optimized learning environment with a focus on their future plans.





# 3 Types of Data



# Perception Data

CCHS Spring 2024  
Crowsnest Consolidated High



# Achievement and Perception Data

## Required Alberta Education Assurance Measures - Overall Summary

Fall 2024

School: 6106 Crowsnest Consolidated High School

Assurance Domain	Measure	Crowsnest Consolidated H.S.			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	86.0	81.3	81.4	83.7	84.4	84.8	n/a	Maintained	n/a
	<a href="#">Citizenship</a>	72.7	71.6	71.1	79.4	80.3	80.9	Intermediate	Maintained	Acceptable
	<a href="#">3-year High School Completion</a>	87.4	80.9	88.4	80.4	80.7	82.4	High	Maintained	Good
	<a href="#">5-year High School Completion</a>	97.9	90.2	89.7	88.1	88.6	87.3	Very High	Improved	Excellent
	<a href="#">PAT6: Acceptable</a>	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	<a href="#">PAT6: Excellence</a>	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	<a href="#">PAT9: Acceptable</a>	55.5	62.5	62.5	62.5	62.6	62.6	Very Low	Maintained	Concern
	<a href="#">PAT9: Excellence</a>	13.4	11.5	11.5	15.4	15.5	15.5	Low	Maintained	Issue
	<a href="#">Diploma: Acceptable</a>	79.2	82.4	82.4	81.5	80.3	80.3	Intermediate	Maintained	Acceptable
	<a href="#">Diploma: Excellence</a>	14.2	24.5	24.5	22.6	21.2	21.2	Intermediate	Declined	Issue
Teaching & Leading	<a href="#">Education Quality</a>	90.7	82.9	82.1	87.6	88.1	88.6	Very High	Improved	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	78.1	80.6	80.5	84.0	84.7	85.4	n/a	Maintained	n/a
	<a href="#">Access to Supports and Services</a>	86.0	79.8	78.5	79.9	80.6	81.1	n/a	Improved	n/a
Governance	<a href="#">Parental Involvement</a>	84.5	71.0	66.8	79.5	79.1	78.9	Very High	Improved	Excellent

Achievement Data Spreadsheet



ACADEMICS			GRADE 8		
			2023	2024	↑ ↓
CANADIAN ACHIEVEMENT TESTS	Reading	# Students Tested	50	47	↓
		CCHS Score	8.2	9.3	↑
		LRSD Score	8.8	8.6	↓
		Canadian Norm	8.9	8.7	↑
	Writing Conventions	# Students Tested	51	50	↑
		CCHS Score	7.3	8.2	↑
		LRSD Score	7.7	7.3	↓
		Canadian Norm	8.9	8.7	↓
	Mathematics	# Students Tested	49	50	↑
		CCHS Score	8.6	8.9	↑
		LRSD Score	8.7	8.6	↓
		Canadian Norm	8.9	8.7	↓
	Computation & Estimation	# Students Tested	52	48	↓
		CCHS Score	9.4	10.2	↑
		LRSD Score	9.4	8.7	↓
		Canadian Norm	9.8	8.7	↓



# Achievement Data | Secondary

ACADEMICS			GRADE 9		
			2023	2024	↑ ↓
PROVINCIAL ACHIEVEMENT TESTS	English Language Arts	% Participation Rates/# Tested	98	97.9	↓
		% Acceptable Standard	70.6	70.2	↓
		% Standard of Excellence	3.9	6.4	↑
	Math	% Participation Rates/# Tested	95.9	95.8	↓
		% Acceptable Standard	59.6	52.2	↓
		% Standard of Excellence	8.5	15.2	↑
	Social Studies	% Participation Rates/# Tested	96.2	93.8	↓
		% Acceptable Standard	62	53.3	↓
		% Standard of Excellence	16	15.6	↓
	Science	% Participation Rates/# Tested	94.2	93.8	↑
		% Acceptable Standard	71.4	68.9	↓
		% Standard of Excellence	20.4	24.4	↑

ACADEMICS			GRADE 7			GRADE 8			GRADE 9		
			2023	2024	↑ ↓	2023	2024	↑ ↓	2023	2024	↑ ↓
SCHOOL DIVISION ASSESSMENTS	STAR Reading	# Tested	45	53	↑ ↓	43	50	↑ ↓	47	53	↑ ↓
		% Proficient			↑ ↓			↑ ↓			↑ ↓
	STAR Math	# Tested	40	48	↑ ↓	49	47	↑ ↓	52	51	↑ ↓
		% Proficient			↑ ↓			↑ ↓			↑ ↓
			COMBINED								
			2023	2024	↑ ↓						
SCHOOL DIVISION ASSESSMENTS	STAR Reading	# Tested	135	156	↑ ↓						
		% Proficient			↑ ↓						
	STAR Math	# Tested	141	146	↑ ↓						
		% Proficient			↑ ↓						

# Achievement Data | Secondary

ACADEMICS			2023			2024			↑ ↓			2023			2024			↑ ↓		
			2023	2024	↑ ↓	2023	2024	↑ ↓	2023	2024	↑ ↓	2023	2024	↑ ↓	2023	2024	↑ ↓			
DIPLOMA EXAMS	ELA 30-1	# Tested	15	22	↑	Social 30-1	# Tested	8	6	↓	Physics 30	# Tested	13	NA	↑ ↓					
		% Acceptable Standard	100	100	↑		% Acceptable Standard	100	100	↑		% Acceptable Standard	100	NA	↑ ↓					
		% Standard of Excellence	33.3	31.8	↓		% Standard of Excellence	50	16.7	↓		% Standard of Excellence	46.2	NA	↑ ↓					
	ELA 30-2	# Tested	16	16	↑	Social 30-2	# Tested	18	17	↓	GRADUATION RATE	Three Year Completion Rate	80.9	87.4	↑					
		% Acceptable Standard	100	100	↑		% Acceptable Standard	77.8	94.1	↑		Four Year Completion Rate	90.2	97.9	↑					
		% Standard of Excellence	0	12.5	↑		% Standard of Excellence	0	0	↑										
	Math 30-1	# Tested	8	14	↑	Bio 30	# Tested	11	17	↑										
		% Acceptable Standard	100	85.7	↓		% Acceptable Standard	100	100	↑										
		% Standard of Excellence	50	28.6	↓		% Standard of Excellence	36.4	17.6	↓										
	Math 30-2	# Tested	NA	9	↑	Chem 30	# Tested	11	14	↑										
		% Acceptable Standard	NA	77.8	↑		% Acceptable Standard	100	92.5	↓										
		% Standard of Excellence	NA	11.1	↑		% Standard of Excellence	45.5	42.7	↓										


# Perception Data

[MRA Dashboard\\*](#)

MEASURABLE RESULTS ASSESSMENT (MRA)	CATEGORY	MEASURE	SUB-MEASURE	2023	2024	↑ ↓
	LEADERSHIP	Student Leadership	Personal Development	70	75	↑
	CULTURE	Supportive Student Environment	School Belonging	63	72	↑
	ACADEMICS	Goal Achievement	Academics Self-Efficacy	70	75	↑

ALBERTA EDUCATION ASSURANCE MEASURE	ASSURANCE DOMAIN	MEASURE	2023		2024		↑ ↓
			LRSD	CCHS	LRSD	CCHS	
	STUDENT GROWTH & ACHIEVEMENT	Student Learning Engagement	81.6	81.3	81.7	86	↑
		Citizenship	79.8	71.6	79.5	72.7	↑
		3-Year School Completion	78.5	80.9	75.3	87.4	↑
		5-Year School Completion	87.7	90.2	85.4	97.9	↑
	TEACHING & LEADING	Education Quality	85.9	82.9	86.5	90.7	↑
	LEARNING SUPPORTS	Welcoming, Caring, Respectful, and Safe Learning Environments	84.1	80.6	84.9	78.1	↓
		Access to Supports and Services	78.6	79.8	78.9	86	↑
	GOVERNANCE	Parental Involvement	73.7	71	78	84.5	↑

**Implementation Progress: Basic**



[Add Required Evidence](#) [Update Progress](#)

[Progress Overview](#)

[Overview](#) [Core Paradigms](#) [Leadership Results](#) [Culture Results](#) [Academic Results](#)

**Core Paradigms**

No Evidence Sustaining

Fidelity to using maximizing patterns of thinking resulting in the achievement of targeted results in the categories of Leadership, Culture, and Academics.

**Leadership Results**

No Evidence Sustaining

Fidelity to teaching leadership principles resulting in highly effective students and adults who are leaders in their school and community.

**Culture Results**

No Evidence Sustaining

Fidelity to creating a leadership culture resulting in a high-trust environment where every person's voice is heard and their potential is affirmed.

**Academic Results**

No Evidence Sustaining

Fidelity to aligning academic systems resulting in engaged students who are equipped to achieve and entrusted to lead their own learning.

October, 2024

DATE



# Data Summary Statements & 2024-25 Education Plan

## CELEBRATIONS

Improvement in every category of the Measurable Result Assessment, specifically:

- Student Leadership (+7)
- Supportive Student Environment (+5)
- Empowered Learners (+12)
- Goal Achievement (+12)

Improvement in 7/8 categories of the Alberta Education Assurance Measure, specifically:

- Education Quality (+8)
- Access to Supports & Services (+8)
- Parental Involvement (+11)

Improvement in Standard of Excellence results for 3/4 Provincial Achievement Tests

Improvement in Acceptable Standard results for 6/8 Diploma Exams

Improvement in school score for all 4 categories of the Gr. 8 Canadian Achievement Test

School Scores are higher than the Canadian Norm in 3/4 categories of the Gr. 8 Canadian Achievement Test

## GROWTH AREAS

Decline in one category of the Alberta Education Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environments (-6)

Decline in Acceptable Standard results for 3/4 Provincial Achievement Tests.

Decline in Standard of Excellence results for 5/8 Diploma Exams

Increased need for intensive programming for English as an Additional Language Learners.

## NEXT STEPS

*Continued development and adjustments of Collaborative Response Model to improve supportive structures and processes for all students.*

*Staff will analyze student assessment data and implement interventions as necessary using Collaborative Response and internal structures:*

- *Effective use of FLEX block*
- *Continued ELA/Math Intervention*

*Increase in School-Wide Assemblies, Presentations and Activity Days and student Leadership Opportunities*

*School staff will provide opportunities for student voice; school administration will provide distributed leadership opportunities for school staff.*

[CCHS 2024-24 Education Plan \(link\)](#)